



57th BC TEAL ANNUAL CONFERENCE

2nd & 3rd May, 2025
Downtown, Vancouver Community College

VCC



Warm welcome from the Conference Planning Committee

Welcome to the 2025 BC TEAL Annual Conference, where we embrace the theme of "Disruptive Educational Practices: Strategies for Transformation." As educators, we shine in times of change to face unexpected challenges. This is when creativity flourishes by combining proven practices with fresh and innovative ideas.

Throughout this conference, we invite you to join other insightful and creative educators as we flourish within the power of our community. Our diverse lineup of sessions and workshops will delve into innovative approaches, pedagogical strategies, and research findings that empower educators to effectively confront the challenging times we are living through.

Join us as we collaborate, learn, and inspire one another to navigate the complexities of our changing world with confidence and empathy. Together, let's pave the way for a more inclusive and equitable future through the transformative power of language education.

Message from the BC TEAL President - Jennifer Cummins

On behalf of the BC TEAL Board, I am pleased to announce the commencement of the 2025 BC TEAL Annual Conference: *Disruptive Educational Practices: Strategies for Transformation*.

This year's theme was thoughtfully chosen in light of the current context of the EAL field in British Columbia. Disruption can be viewed through many lenses, but at its core, it speaks to change, transformation, and adaptation. Both teaching and learning are inherently disruptive acts—they have the power to transform everyone involved. What happens in our classrooms can echo beyond the walls and contribute to meaningful social change.

Disruptions in our environments also demand a response. This conference offers us the chance to come together, to inform and equip ourselves, and to respond collectively. It is a time to reconnect, to reflect, and to support one another.

This event would not be possible without the extraordinary efforts of our volunteers, board members, committee members, sponsors, exhibitors, speakers, and attendees. We are especially grateful to Vancouver Community College for generously hosting us. This gathering is more than a celebration of our field—it's a testament to our resilience and shared commitment to transformation, even in disruptive times.

Finally, I want to express our deepest sorrow over the tragic events that have profoundly affected the Filipino community last week. As educators, we stand in heartfelt solidarity with the victims, their families, and all those impacted. BC TEAL remains committed to supporting our colleagues as we navigate this difficult time together. We call for compassion, unity, and a renewed commitment to building a safe and inclusive society for all.

Thank You

Industrious Conference Planning Team

Angela O'Sullivan (Vancouver Community College-VCC), Matthew Levan* (MOSAIC), Jennifer Cummins* (VCC), Garima Yadav* (Acsenda School of Management), Gordon Moulden* (Trinity Western University), Janice GT Penner (Douglas College), Gregory Moskos* (SUCCESS), Crystal Kee (BC TEAL), Vanessa Valerga* (New Directions), Vesna Radivojevic (VCC), Amy Mak (MOSAIC), Margaret Buxton (VCC). *BC TEAL board members

Incredible VCC staff

Shirley, Ian (Providing rooms and equipment), Suzanne (Room bookings), Julieta and Greg (IT)

Indispensible Volunteers

30 Proposal Reviewers; 95 Sector Colleagues who will present at the conference; Elder John Sam who provided the indigenous welcome to our conference; 35 volunteers from Vancouver TESOL training center, UBCO TEAL Program, SFU CTESL, Score Guides Academy, ISS Language and Career College of BC, International TEFL Academy, Douglas College, and D&H College; Graphic Designers – Rita Miranda, Angela Ly

Members of BC TEAL are grateful to live, work, learn, and be in relation with people from across many traditional and unceded territories, covering all regions of British Columbia. We are honoured to live on this land and are committed to reconciliation, decolonization, indigenization, and advocating for positive systemic change throughout the EAL community in BC.

Plenary

Contesting Normative Assumptions in English Language Teaching: Challenges and Possibilities

FRI

2

MAY

10:00 AM



Dr. Ryuko Kubota

UNIVERSITY OF BRITISH COLUMBIA

Professor, Department of Language and Literacy Education

Ryuko Kubota is a professor in the Department of Language and Literacy Education in the Faculty of Education at University of British Columbia. Her research interests include critical pedagogy, critical multiculturalism, critical race theory, and language ideologies. She is a co-editor of *Race, culture, and identities in second language education: Exploring critically engaged practice* (2009) and *Demystifying career paths after graduate school: A guide for second language professionals in higher education* (2012).

International English Language Teachers Studying in Canada: Practice, Identities, Opportunities, and Constraint

SAT

3

MAY

3:30 PM



Dr. Steve Marshall

SIMON FRASER UNIVERSITY

Professor, and Associate Dean, Research and International

Steve Marshall is a Professor and Associate Dean, Research and International in the Faculty of Education at Simon Fraser University. His research focuses on plurilingualism, academic literacy, and international teacher education. Steve has taught EFL, EAP, and applied linguistics for over 30 years in Colombia, Venezuela, the UK, Canada, and Cambodia. Steve is also the author of the *Advance in Academic Writing* series published by TC-Media ELT.

Poster Sessions @ Atrium

Disrupting Academic Publishing: The Story of the BC TEAL Journal (FRI)

Scott Roy Douglas

Anti-Racist Pronunciation Pedagogy for CELBAN: First Nations English Dialects (FRI)

Meghan Jones; Anna Armanca

Arguments: Their Shape, Flow and Use in the SLA Classroom (SAT)

Michael Herke



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VCC Security Downtown

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FRIDAY MAY 2ND

8:00	Registration	Atrium
8:30 – 9:15	Avenue Management Strategies for Administrators and Coordinators - <i>Nancy Van Dorp & John Allan</i>	205A
	Critical and decolonizing approaches to TEAL: What do we know? - <i>Alex Ross</i>	207
	Empowering Immigrant Learners: Building Resilience through Storytelling and UDL - <i>Parisa Moghaddam</i>	300A
	An Exciting New Reader for EAL: A Powwow Story - <i>Mary Bertucci</i>	526
	Transforming PBLA: Strategies for Meaningful Student Engagement - <i>Wellington Reynoso</i>	218B
	Towards empathy and creativity: teacher development through book clubs - <i>Marcela Cintra</i>	522
9:00 – 9:30	Exhibitors & Coffee Break	Atrium
9:30 – 10:00	Opening Ceremonies	240
10:00 – 10:45	Plenary - Contesting Normative Assumptions in English Language Teaching: Challenges and Possibilities - <i>Dr. Ryuko Kubota</i>	240
11:00 – 11:45	Helping New Teachers Become Part of the LINC Team - <i>Lisa Herrera & Claire Pinkett & Alla Sotnikova & Sandra Carignan</i>	526
	Social enterprise as disruptive educational practice: A case study of MOSAIC Engage - <i>Zach Jurista</i>	207
	Empowering ESL Teachers with AI: A Transformative Course for GenAI Integration - <i>Mona Hoovash & Neda Ghandhari & Golsa Saadi</i>	522
	Enhancing Student Engagement with PearDeck & Padlet: Transformative Strategies - <i>Shrawani Sen</i>	300A
	Beyond the Classroom: Building a Thriving Community in LINC - <i>Ammarah Imran & Sabrina Siddiqui & Mahsa Johnson</i>	218B
	Is This Appropriate? Evaluating Extension Activities with Indigenous Content - <i>Mary Bertucci</i>	821
	Transforming Avenue.ca Live Help and Support - <i>Paul Carter & Nancy Van Dorp & John Allan</i>	205A
	Transforming English Learners' Experiences with LEGO® Serious Play - <i>Olga Gonokhova & Fuat Ramazanov</i>	828
	Challenges in integrating professional certification and graduate education in TESOL - <i>Carol M Suhr & Joel Heng Hartse & Maria Thereza Palhares & Dorsa Alami & Tahereh Jalali Chimeh</i>	826
12:00 – 1:00	Lunch & Poster Sessions	Atrium
12:30 – 12:45	Dance Break	Cafeteria Foyer
1:00 – 1:45	[Part 1] Untangling Placement vs Progression in PBLA - <i>Lisa Herrera & Kathy Hughes & Rana Ashkar</i>	205A
	[Part 1] Avenue.ca Local Innovation Leadership - <i>Rob McBride & Dr. Deborah Healey & Matthias Sturm & Bonnie Nicholas</i>	300A
	Transformative Strategies for the Classroom - <i>Tanya Cowie</i>	828
	Learn about the new National LINC Curriculum Guidelines! - <i>Rafa Khan & Maria Kenward</i>	207
	Unlock Language Through Movement and Innovation! - <i>Stefanie Henders & Micaela Bilot</i>	218B
	Enhancing Learners' Communication Skills through Interactive Visual Storytelling - <i>Maryam Rostamy & Siavash Rokhsari</i>	526
	Bridging the Gap: Innovative Training for LINC Instructors - <i>Pat Marilley-Bodner & Shaya Jamshidi & Sara Wynne</i>	522
2:00 – 2:45	Practical GenAI Prompts for the EAL Classroom - <i>Denise Lo</i>	828
	Enhancing ESL Listening Assessments with AI Tools - <i>Mahsa Rezaeian & Nazanin Hamzavi</i>	207
	Writing Assessment on the Duolingo English Test - <i>Dr. Ben Naismith & Dr. Ramsey Cardwell</i>	526
	[Part 2] Untangling Placement vs Progression in PBLA - <i>Lisa Herrera & Kathy Hughes & Rana Ashkar</i>	205A
	[Part 2] Avenue.ca Local Innovation Leadership - <i>Rob McBride & Dr. Deborah Healey & Matthias Sturm & Bonnie Nicholas</i>	300A
	National LINC Online Curriculum for Stage I - <i>Rafa Khan & Maria Kenward</i>	218B
	Integrating dynamic assessment in LINC classes writing assessment - <i>Mori Lavasani</i>	522

3:00 – 3:30	Exhibitors & Coffee Break	Atrium
3:30 – 4:15	Disrupting Assessment: Formative Joy and Summative Strategies - <i>Dr Ken Beatty</i>	207
	ASCEND's Transformative Approach to Soft Skills Training - <i>Rachel Warick & Yury Rodriguez & Pantea Fard</i>	526
	Work-Life Balance Strategies for your Teaching Practice with Avenue - <i>Vesna Radivojevic & Matthias Sturm & Chayan Mallick & Bonnie Nicholas</i>	300A
	Enhancing Avenue.ca: 2025 – 28 - <i>Rob McBride & Nancy Van Dorp & John Allan</i>	205A
	Orientation to CCLB Literacy Tools, Task Analysis and Resource Alignment - <i>Kathy Hughes & Larry Iveson & Rana Ashkar</i>	828
	The "Missing" ELLs in Metro Vancouver's K-12 Schools - <i>Joel Heng Hartse</i>	522
	Empowering Educators and Learners through Neuroscience and Metacognition - <i>Cathy Introligator</i>	218B
4:30 – 5:00	BC TEAL Annual General Meeting	240
5:00 – 5:15	Friday Prize Draw	240
5:00 – 8:00	TEAL Charitable Foundation Awards & Fundraiser Gala (additional ticket purchase required)	420

2025 BC TEAL Annual Conference Sponsors

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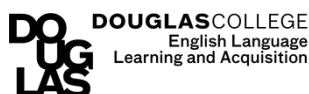


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SATURDAY MAY 3RD

8:00	Registration	Atrium
8:30 – 9:15	Crafting Interactive Language: Teaching Transformed Through Generative AI - <i>Nathan Hall</i>	414
	SCULPT to SLICK: Applying Accessible Design Principles in Digital Resources - <i>Brooke Witkowski</i>	415
	Transform Your Teaching and Have Your Three Wishes Granted - <i>Roberta Power</i>	420
	Partnership on University Plagiarism Prevention: Strategies Against Plagiarism and Algiarism - <i>Jim Hu & Mia Xie</i>	423
	Maximize Speaking Time with Ellii Polls - <i>Tetiana Kopotilova</i>	424
	Game ON: Let's Talk Climate Change - <i>Garima Yadav</i>	425
9:15 - 9:45	Exhibitors & Coffee Break	Atrium
10:00 – 10:45	AI Grader: Using Artificial Intelligence as a grading tool - <i>Naghmeb Babaee & Tijana Sretenovic</i>	414
	Using Roshi.ai to Generate Assessments, Rubrics, and Feedback - <i>Jonny Kalambay</i>	415
	Empowering Students for Success in a Dynamic Work Environment - <i>Olivera Jovovic & Nahid Ghani</i>	419
	The Promise and Precarity of Critical Pedagogy in English for Academic Purposes - <i>Jennifer Walsh Marr</i>	424
	Maximizing Tutela - <i>Diane Ramanathan</i>	425
	Transforming Reading Strategies: Phonological Awareness and Explicit Multisensory Instruction - <i>Heidi Brooks</i>	429
	Drowning in research? Rethinking professional development for EAL teachers - <i>Anwar Ahmed</i>	423
	[Part 1] Disrupting the Norm: A Coach Approach to Teaching and Learning - <i>Carolyn Kristjansson</i>	420
11:00 – 11:45	Enhancing Language Learning with collaboration of AI and Teachers: Action-Oriented Feedback for Student language learning achievement - <i>Malihe Mouavi</i>	414
	How New Directions used AI to Transform and Improve Assessments - <i>Jonny Kalambay</i>	415
	Ready to transform your teaching? Let's teach online with Avenue - <i>Chayan Mallick & Bonnie Nicholas</i>	419
	Teaching old methods in creative ways: is it possible? - <i>Dr Steve Marshall</i>	424
	Engage, Represent, Express: UDL in the English Classroom - <i>Nathan Hall</i>	423
	Empowering Educators: Self-Marketing Strategies for Career Advancement - <i>Teresa X. Nguyen</i>	429
	[Part 2] Disrupting the Norm: A Coach Approach to Teaching and Learning - <i>Carolyn Kristjansson</i>	420
	Social Emotional Learning : a game-changer for English language learners - <i>Shawna Cole</i>	425
12:00 – 1:00	Exhibitors & Lunch	Atrium
12:00 – 12:45	Dance Break	Cafeteria Foyer
1:00 – 1:45	Avenue and AI - <i>John Allan</i>	420
	Textbook to AI & Going National – Transforming Healthcare Communication Courses - <i>Paivi Kehler & Carolyn Duvar & Rebecca Martin-Fraser & Katherine Comberbach & Dr. Karim Qayumi</i>	414
	Integrating digital technology with academic coaching to transform students' learning - <i>Shine Hong & Anna Stanko & Jessica Draper</i>	424
	Disrupting the Future: Collective dreaming for Social Justice - <i>Jennifer Cummins</i>	419
	Academic Reading Circles: Transforming Reading Instruction Through Student Collaboration - <i>Nathan Hall</i>	423
	Exploring Strategies: Engagement, AI, and new best practices - <i>Amber Lavoie & Amanda Zotto & Anita Veal</i>	415
2:00 - 2:45	Transforming Language Learning with AI: Practical Tools for Educators - <i>Annie Tran</i>	423
	QRiosity: Effective Technology Integration for Literacy Students - <i>Carlos Peralta</i>	414
	Piloting the PAITE: Supporting Inclusive Teaching at SFU - <i>Amanda Wallace & Eilidh Singh</i>	419
	Getting the most from your Avenue Courseware and ePortfolio - <i>Paul Carter & Chayan Mallick</i>	420
	TESL Practicum: Learning and Teaching in the Time of Turmoil - <i>Gordana Sokic & Nathan Hall & Kat Suric</i>	424
	Educator Wellbeing in Times of Change - <i>Garima Yadav</i>	415
	Take Control of Your Day: Transformational Journaling to Conquer Everyday - <i>Tremonisha LaVay Putros</i>	820
	Pre-Writing Skill Building Activities for LINC Classrooms - <i>Rigvi Kumar</i>	425
3:00 - 3:30	Exhibitors & Coffee Break & Poster Sessions	Atrium
3:30 - 4:15	Plenary - International English language teachers studying in Canada: practice, identities, opportunities, and constraint - <i>Dr Steve Marshall</i>	240
4:15 - 4:30	Closing, Saturday Publisher draw	240

LET'S GET *Networking*

This is the one time every year when we can gather as an EAL community. Let's take advantage of this opportunity to connect, learn and share with the amazing people that work in different parts of the EAL sector.

- Talk to someone from another province
 - Attend a session with a first-time presenter
 - Talk to someone from a different branch of EAL than you
 - Talk to our exhibitors
 - Talk to a member of the BC TEAL board (at the BC TEAL table) and learn about how BC TEAL supports the sector
 - Meet someone new and share the story of your first job in the EAL sector
 - Ask someone about their go to warm-up/icebreaker activity
 - Stay behind after one session and speak to the presenter to get insight on a specific topic area
 - Attend a session on a topic you know nothing about, but want to learn
 - Start a conversation with someone you don't know about the plenary presentations
 - Connect with BC TEAL on social media
- Tag us! #BCTEAL #BCTEAL2025 #BCTEALConference #BCTEALCommunity

Talk to our exhibitors!





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Coffee Break at Atrium

