

55th

# BC TEAL

## ANNUAL CONFERENCE

3rd & 4th May, 2024

Henry Angus Building, UBC



BC TEAL 2024 Annual Conference  
**Integrating Multiple Lenses  
in TEAL for our Changing World**

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## Warm welcome from the Conference Planning Committee

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Welcome to the 2024 BC TEAL Annual Conference, where we embrace the theme of "Integrating Multiple Lenses in TEAL for our Changing World." As educators, we understand the profound impact of language on individuals and societies. In our rapidly evolving global landscape, the ability to navigate diverse linguistic and cultural landscapes is more crucial than ever.

Throughout this conference, we invite you to explore the dynamic intersections of language, culture, and education. Our diverse lineup of sessions and workshops will delve into innovative approaches, pedagogical strategies, and research findings that empower educators to effectively integrate multiple perspectives and lenses into their teaching practices.

Join us as we collaborate, learn, and inspire one another to navigate the complexities of our changing world with confidence and empathy. Together, let's pave the way for a more inclusive and equitable future through the transformative power of language education.

Welcome to the journey of discovery and growth. Welcome to the 2024 BC TEAL Annual Conference.<sup>†</sup>

*Thank You*

We appreciate the effort of each individual who supported this event by sharing their time and effort for the conference to run smoothly.

### **Industrious Conference Planning Team**

Alys Avalos-Rivera (SFU), Bitá Rezaei (Icloudemy Solutions Inc), Cathy Ebert (U Vic), Crystal Kee (BC TEAL), Daniel Frolick (Douglas Learning Centre), \*Denise Lo (Douglas College), \*Garima Yadav (Acsenda School of Management), Janice GT Penner (Douglas College), Mercedes Bueno (Langara College), Marcela Cintra (British Council - English Online), \*Moses Lam (Langara College), Claudia Wong (SFU), Vanessa Valerga, and the previous 2024 conference planning committee. \*BC TEAL board member

### **Incredible UBC staff**

Irene (Room bookings), Jazel (Conferences), Jinny (Sauder Events), Kristina and Denise (Ceremonies and Events), Monika and Ella (Catering), Phi and AV techs (Sauder IT/AV)

### **Indispensible Volunteers**

Graphic Designers - Binhwa Cho and Dammi Kim

Proposal Reviewers

Students - Acsenda School of Management, SELC College, and Douglas Career Path

TESL Students - ISS Language & Career College, UBC, SFU, Douglas College, and D & H College

*Members of BC TEAL are grateful to live, work, learn, and be in relation with people from across many traditional and unceded territories, covering all regions of British Columbia. We are honoured to live on this land and are committed to reconciliation, decolonization, indigenization, and advocating for positive systemic change throughout the EAL community in BC.*

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# FRIDAY MAY 3RD

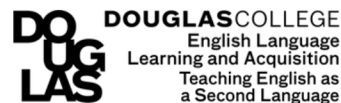
8:00	Registration	CTA Hall (Main Foyer)
8:30 – 9:15	New Tools for Old Material - Digitizing Lesson Material with AI - <i>Jonny Kalambay</i>	235
	Integrating Gamification into Your Avenue Course - <i>Paul Carter</i>	237
	Spontaneous correction: Using haptic vowel phonics - <i>Bill Acton</i>	292
	Extra, Extra! Findings from National Research in 'Best Practices for Online Synchronous PBLA/LINC.' - <i>Anita Premkumar &amp; Marijke Geurts &amp; Matthias Sturm</i>	293
9:15 – 9:45	Exhibitors & Coffee	Hall
9:45– 10:00	Indigenous Welcome - <i>Norm Leech</i>	98
10:00 – 10:45	Plenary - The language of Gender Diversity: Plain talk about a complex subject - <i>Dr. Aaron H. Devor</i>	98
11:00 – 11:45	Hold the Tylenol! Great news for teachers concerned about using statistics for classroom research - <i>Gordon Moulden</i>	235
	A New -Free- Online Course for Learners to Learn Foundation Digital Skills! - <i>Lisa Herrera</i>	237
	Working with Language Volunteers: building partnerships and increasing capacity - <i>Marijke Geurts</i>	354
	Drama Meets ESL, the CLBs and the PBLA - <i>Roberta Power</i>	292
	Enabling Learner Success in Online Assessments - <i>Cheryl Howrigan</i>	350
	What encourages independent learning online? - <i>Deborah Healey &amp; Paul Carter &amp; Phil Hubbard</i>	98
12:00 – 1:00	Lunch & Communities of Practice Meet Up	Nest
1:00 – 2:30 (90 min)	Multiple lenses and lessons of student collaborative online knowledge creation - <i>Bill Acton</i>	39
	Integrating Students with Sight Loss - <i>Anu Pala &amp; Jessica Leslie</i>	292
	National LINC Online Curricula for CLBs 3-5 - <i>Maria Kenward &amp; Rafa Khan</i>	237
	Evaluating Portfolios - <i>Kathy Hughes &amp; Lisa Herrera &amp; Rana Ashkar &amp; Rebecca Hiebert</i>	98
	Long Term and Short-Term Planning: Pacing for Optimal Learning and Assessment in LINC - <i>Alla Sotnikova &amp; Claire Pinkett</i>	350
1:00 – 1:20	Analyzing First-Year University Student Plagiarism Cases - <i>Dr. Jim Hu</i>	37
	Knowledge Mobilization and Evidence-Based Practice in EAL Education - <i>Anwar Ahmed</i>	293
	Disrupting English Language Teaching with Feminist New Materialism in For-Profit Summer Camps - <i>Aracely Aguilera &amp; Mei ZiWen</i>	235
1:30 – 1:50	Exploring the Multimodality of Video Games and the Potential for Vocabulary Learning - <i>Michael Rodgers</i>	293
	Indigenizing your course with ATESL's Best Practices <i>Sofia E Duplancic</i>	235
	Learning to Differentiate Real and Fake News Using Inquiry-Based Learning <i>Vincent Chien</i>	37
2:00 – 2:45	From Overwhelm to Optimized: Making EdTech & AI Work for Your EAL Classroom <i>Nathan Hall &amp; Denise Lo</i>	37
	It All Adds Up: Cultivating Numeracy in Literacy - <i>Aaron Daigle</i>	235
	Teaching Computer Programming from an English Language Lens - <i>Fatimah Mahmood</i>	293
2:30 – 2:50	Implementing Critical Multilingual Materials: Examples from Canada and Qazaqstan - <i>Rebecca Schmor &amp; Serikbolsyn Tastanbek</i>	354
3:00 – 3:30	Exhibitors & Coffee	Hall

3:30 – 3:50	Learner Agency and Translanguaging in the English Language Classroom - <i>Charu Gupta</i>	354
	The Inclusive Classroom Podcast: Teaching Learners with Vision Loss - <i>Anu Pala</i>	293
3:30 – 4:15	Bridging Cultures, Upholding Integrity: Supporting EAL Students from an Educative Approach - <i>Jenny (Jing) Mao</i>	235
	The Two Es in EFP: English First Peoples Through an ELL Lens - <i>Jyotsna Subramaniam &amp; Susan Yatsuda</i>	292
	Adapting PBLA for the Online Teaching Environment - <i>Julia Hudson</i>	237
	7-Minute Grad Studies: How Key Ideas can Deepen LINC Teaching Practices and Motivate Students - <i>Astrid Van der Pol</i>	39
	Get Hired to Teach in LINC! Tips for Success in LINC Job Applications and Interviews - <i>Claire Pinkett &amp; Sandra Carignan &amp; Lisa Herrera</i>	98
	What's New on Avenue? - <i>Paul Carter</i>	350
4:00 – 4:20	AI Affordances for Emerging Multilingual Academic Writers - <i>Alys Avalos Rivera</i>	293
4:30 – 5:15	Plenary - Perspectives on Settlement Language Programming in Canada - <i>Anastasia Chyz-LeSage</i>	98
5:15 – 5:20	Friday Draw	98
5:20 – 5:35	Meet the board	37
5:45 – 7:00	Pearson Reception, TCF Final Bidding	Nest

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### 2024 BC TEAL Annual Conference Exhibitors



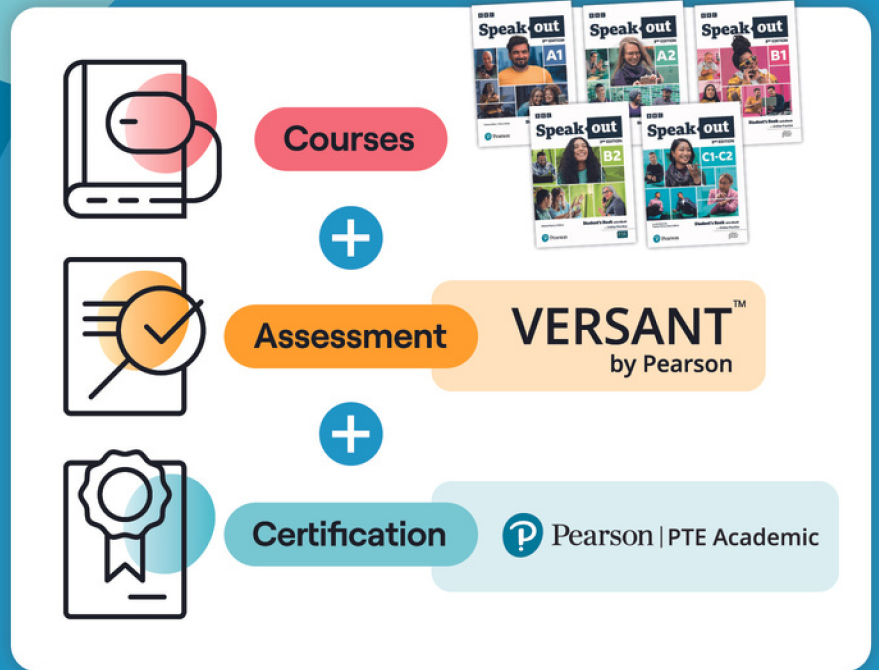


# SATURDAY MAY 4TH

8:00	Registration	CTA Hall (Main Foyer)
8:30 – 9:15	Navigating a world of Generative AI: Introducing the AI assessment scale for practical class use - <b>Amanda Robbins</b>	293
	Integrating Avenue into the Evolving Teaching Landscape through LearnIT2teach - <b>Paul Carter &amp; Vesna Radivojevic</b>	292
	Engaging and Enabling Teacher Feedback: A Kaleidoscopic Approach - <b>Shrawani Sen</b>	235
9:15 - 9:45	Exhibitors & Coffee	Hall
9:45 – 10:00	Opening ceremony	98
10:00 – 11:15	Plenary - Changing the Frame of Canadian Education: From (Celebratory) Multiculturalism to (Integrative) Anti-racism - <b>Dr. Handel Kashope Wright</b>	98
11:15 – 12:00	Enhancing Adult EAL/EFL Learner Engagement with Personalized ChatGPT-Integrated Lesson Plans - <b>Dr. Jim Hu &amp; Jason Brown &amp; Daniel Tieu</b>	293
	Weaving-In Diverse Content: Indigenous Topics in the EAL Classroom - <b>Mary Bertucci</b>	235
	Unleashing the Power of Asynchronous Learning in Blended LINC 1-4 Classes - <b>Kelli Boland</b>	237
	Never META Roleplay I don't like! - <b>Angelina Van Dyke &amp; Bill Acton</b>	292
	Knowing the ethics: Guidelines for conducting research with learners from vulnerable groups - <b>Gordon Moulden</b>	37
12:00 – 1:00	Exhibitors & Lunch pick up	Hall
1:00 – 2:30 (90 min)	CLB Calibration: Making Judgements on Stage 1 Speaking Tasks - <b>Kathy Hughes &amp; Rebecca Hiebert &amp; Rana Ashkar &amp; Lisa Herrera</b>	37
	Multiple lenses and lessons of student collaborative online knowledge creation - <b>Bill Acton</b>	292
1:00 – 1:45	From Overwhelm to Optimized: Making EdTech & AI Work for Your EAL Classroom - <b>Nathan Hall &amp; Denise Lo</b>	293
	New Tools for Old Material - Digitizing Lesson Material with AI - <b>Jonny Kalambay</b>	237
1:30 – 2:30	<b>TEAL Charitable Foundation Awards Ceremony</b>	98
2:40 – 3:00	Feeling like an impostor': The narrative of a White NNES EAL teacher in Canada - <b>Olessya Akimenko</b>	235
	Who's Workplace? Fostering student relevancy at a university-based access pilot program - <b>Karin Wiebe</b>	237
	Employing the lens of decolonization in higher education linguistic landscapes - <b>Steve Marshall &amp; Setareh Masoumi Mayni &amp; Mohammad Alhannash</b>	354
	Promoting Cognitive Presence in Academic Writing Courses Online - <b>Shine Hong</b>	293
	A framework for close-to-practice professional growth for EAL educators - <b>Anwar Ahmed &amp; Jas Gill</b>	335
	Perspectives on the theory/practice gap in graduate-level English language teacher education - <b>Amin Aghaee Mehrnoosh &amp; Afsaneh Keivanshekouh &amp; Carol Suhr &amp; Joel Heng Hartse</b>	292
3:00 -3:30	Exhibitors & Coffee	Hall
3:30 – 4:15	Employing the lens of plurilingualism in higher education: a view from EAL students and instructors - <b>Danièle Moore &amp; Steve Marshall</b>	235
	Sticky objects in the ESL classroom: The emotional impact of talk about English learning & learners - <b>Leila Ghodratt Jahromi &amp; Mahsa Shirkani &amp; Carol Suhr &amp; Joel Heng Hartse</b>	292
	Learning Integrity, AI & the 'Other': Compassionate and Kind Mitigation in Sector-Specific Programs - <b>David Neilsen</b>	293
	A New -Free- Online Self-Paced Course to Learn About Teaching Digital Skills! - <b>Lisa Herrera</b>	237
	Using Instructor, Program, and Learner Standards for Technology-Enhanced Language Learning - <b>Deborah Healey &amp; Matthias Sturm &amp; Sharon Rajabi &amp; Bonnie Nicholas</b>	98
4:30 - 5:15	Plenary - Seeing Colonization from the Other Side of the Lens - <b>Norm Leech</b>	98
5:15	Closing, Final Publisher draw	98

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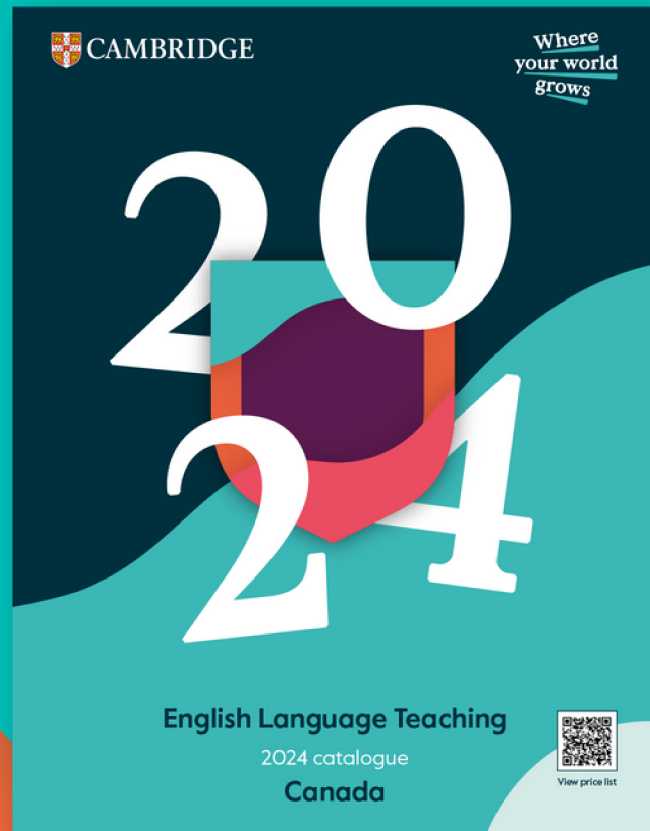


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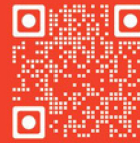
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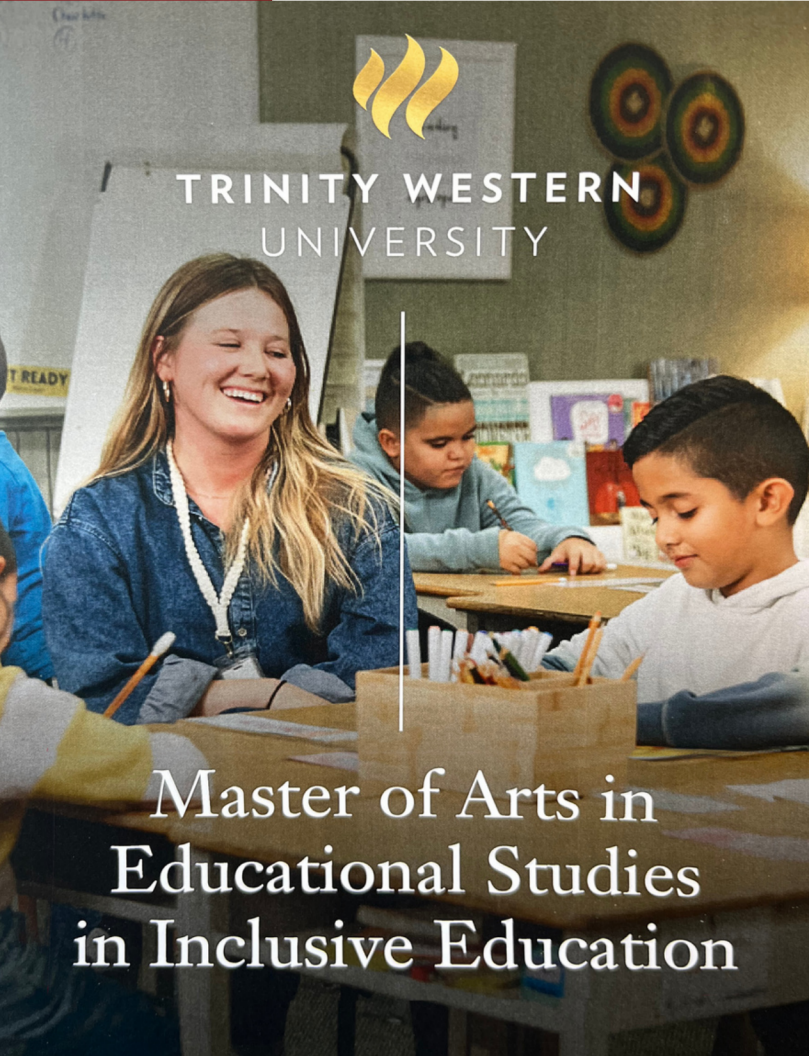
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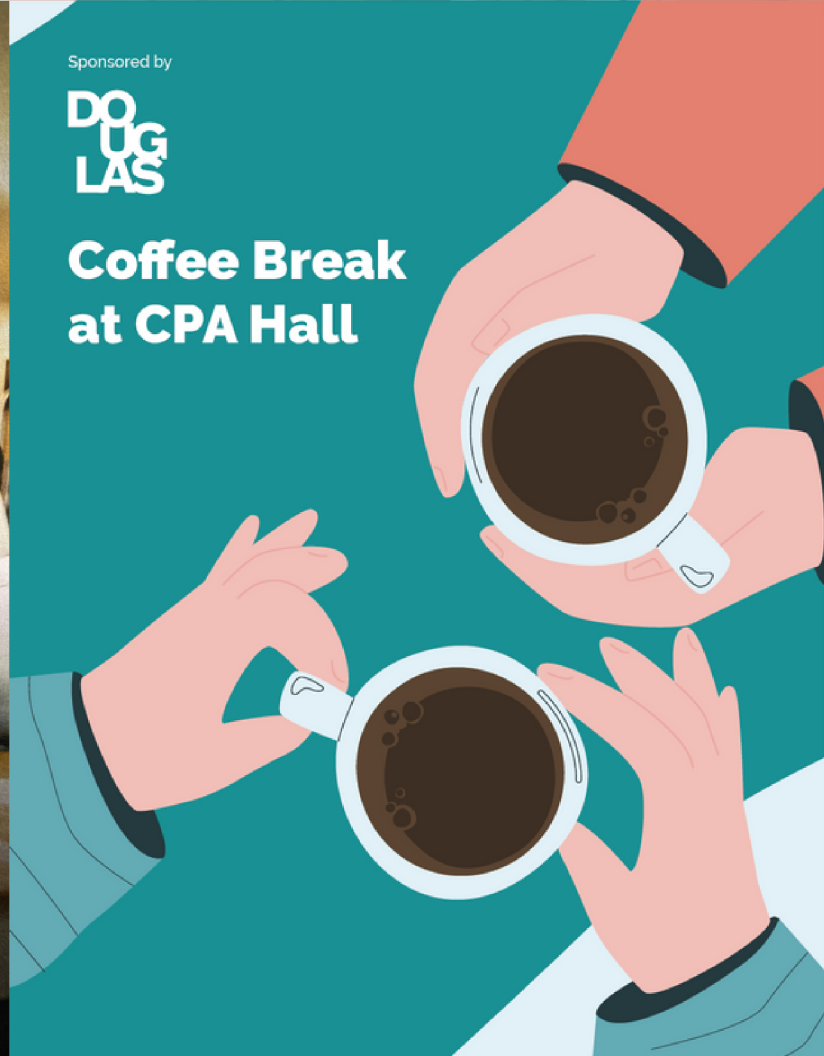
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Coffee Break  
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*Thank you to the Language, Literature and Performing Arts faculty of Douglas College for printing this conference booklet.*

*Thank*  
**YOU**

————— See you next year! —————



[www.bcteaal.org](http://www.bcteaal.org)

<sup>†</sup>*To keep in line with our conference theme, the unedited welcome was unashamedly written by chatGPT.*