2020 Creativity, Collaboration & Critical Thinking in 2020

Vancouver Island Regional Conference

Plenary Speaker

Dr. Li-Shih Huang
Associate Professor of Applied Linguistics
Learning and Teaching Scholar-in-Residence,
University of Victoria
www.lishihhuang.com

Registration and Event Details

February 22, 2020
Camosun College
4461 Interurban Rd. Victoria, BC V9E 2C1
www.bcteal.org/events
604.736.6330
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## SCHEDULE AT A GLANCE

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A SESSIONS | 9:00am-9:45am

CONTINUING EDUCATION CERTIFICATIONS FOR TEACHERS: DEMYSTIFYING THE MORASS
CHW235 | 9:00–9:45 | Dave Henderson, UVic and Camosun College

There are many online certifications available for teachers. What are they all about? In this talk, you’ll discover some of the most popular, how you get them, and how they are different. We’ll end with recommendations on how to upgrade your knowledge!

THE POWER OF CONTENT: USING CONTENT TO ENHANCE LEARNING
CHW105 (Cultural Centre) | 9:00–9:45 | Andrew O’Shea, National Geographic Learning

At National Geographic Learning, our approach to content is to keep it varied, surprising, novel, and global. In this session we explore four content areas—photography, reading, infographics, and video—and see how they can enhance your students’ learning experience in thoughtful and stimulating ways.

STRESSING PRONUNCIATION: EMBEDDING IMPORTANT PRONUNCIATION TEACHING IN EVERYDAY PRACTICE
CHW234 | 9:00–9:45 | Nick Travers, Camosun College

In many EAL speaking courses, pronunciation instruction remains marginalized rather than an integral part of the curriculum. Drawing on classroom experience and research recommendations, this presentation calls for prioritizing specific pronunciation features and embedding them in everyday instruction. Teaching tips and materials are provided.

Refreshment Break | 9:45am-10:15am
1st Floor Social Stairs

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ESL Jigsaws | ESLjigsaws.com
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PLENARY SESSION | 10:15am-11:15am

(MIS)USING STANDARDIZED TESTS FOR MULTIPLE PURPOSES IN CANADA: A CALL FOR CRITICALITY, CREATIVITY, AND COLLABORATION IN LANGUAGE TESTING AND REALIGNMENT OF INSTRUCTION

1st Floor Social Stairs | 10:15-11:15 | Dr. Li-Shih Huang, University of Victoria

Drawing on interviews from a study identifying the language-learning needs of Syrian refugees in Canada and how these relate to their integration into Canadian society, this talk reflects on key issues related to the appropriateness of using standardized language test scores for purposes they were never designed to serve. The study’s follow-up interviews featured the frustrating experiences of learners and instructors in the Language Instruction for Newcomers to Canada program in their efforts to reach a required standardized test score for purposes of study, immigration and citizenship, and professional certification. By examining language testing issues when standardized tests are used for purposes other than their original intent, and by sharing the perceptions and insights of instructors and learners alike, the presentation seeks to provoke critical discussion of language testing policy and practices in order to find creative and collaborative solutions to the issues it raises.

B SESSIONS | 11:30am-12:15pm

SILENCE IS GOLDEN; CRITICAL THINKING IS PLATINUM

CHW234 | 11:30-12:15 | Ange Quapp, University Canada West

'Silence is golden', but what about in the language classroom? Critical thinking can turn those golden opportunities into platinum. But how do instructors get students to think critically, and do they even know what it means? This presentation will explain the what, why, and how of achieving the platinum.

MISADVENTURES AND MIS- STEPS IN ADOPTING TECHNOLOGY

CHW235 | 11:30–12:15 | Cindi Jones, Gastown International Language Academy

This session will examine the implementation of technology in the EAL classroom. Participants will review roadblocks encountered and possible strategies to overcome them. A framework for implementation of new technology will be proposed as well as some low barrier resources for use in EAL classes.

CREATIVE PROJECT-BASED LEARNING IN EAL/LINC CLASSES

CHW233 | 11:30–12:15 | Joanne Howe and Indi Kaur, Douglas College

This interactive workshop shows EAL instructors how to engage and motivate students through creative project-based learning and lets them experience it. We discuss how to weave essential skills organically into lessons to improve language skills, document use, digital technology skills and confidence.
C SESSIONS | 1:15pm-2:00pm

CREATING INDIGENIZED CONTENT FOR ENGLISH LANGUAGE LEARNERS
CHW105 (Cultural Centre) | 1:15–2:00 | Amie Sondheim, Camosun College

This workshop will provide an overview of recently created indigenized EAL materials and tasks. Participants will have a chance to analyze some of these exercises and consider how they would use them in their own classrooms. Finally, participants will provide feedback on the tasks.

PRONUNCIATION PEDAGOGY HACKS
CHW234 | 1:15–2:00 | Tanya Ploquin, HonestEnglish

Pronunciation Pedagogy Hacks is a roundtable discussion of tips/techniques for all things pronunciation. Teachers will discuss pronunciation successes, any ongoing struggles, and work with peers on solutions. Attendees will leave with new, quick and easy pronunciation hacks that will quickly and clearly address their students' needs.

CHINESE INTERNATIONAL STUDENT PERSPECTIVES OF THEIR BC OFFSHORE EDUCATION
CHW235 | 1:15–2:00 | Ian Alexander, University of Victoria

This session reports on findings from a case study of five first-year Chinese international students who had attended British Columbia offshore high schools in China. Participants reflected on their academic discourse socialization into and through these bicultural schools and evaluated how they helped prepare students for university abroad.

PBLA AND LITERACY: HOW DO THEY FIT?
CHW233 | 1:15–2:00 | Esther Karasova, Immigrant Welcome Centre

If you have wondered whether certain PBLA portfolio practices are useful for your literacy learners, you are not alone. Esther Karasova's dissertation research reveals perceptions of over 100 PBLA literacy practitioners across Canada. She invites session participants to respond to the findings and discuss the fit.

Refreshment Break | 2:15pm-2:45pm
1st Floor Social Stairs
D SESSIONS | 2:30pm-3:15pm

CLASSROOM ACTIVITIES FOR ONLINE CRITICAL THINKING AND BEYOND
CHW234 | 2:30–3:15 | Beth Konomoto, Camosun College

Do you need ideas for critical thinking and collaboration activities using technology? Get learners thinking about content, using English to communicate creative ideas, collaborating with their classmates about a topic, all while thinking critically to make change. A few take-home activities will get your creativity flowing!

NEW PBLA MODULES - LANGUAGE SKILLS ASSESSMENT ON EduLINC
CHW233 | 2:30–3:15 | Paul Carter, New Language Solutions—LearnIT2teach

PBLA and the LearnIT2teach Project are settlement language training initiatives funded by IRCC. LearnIT2teach has been updating EduLINC.org to better align with PBLA. Paul will demonstrate how to use activities, resources, rubrics, and assessments with the EduLINC courseware and the new CLB 5-6 modules for Meetings in the Digital Age.

A COACH APPROACH TO CREATIVITY AND GROWTH IN TESOL
CHW235 | 2:30–3:15 | Carolyn Kristjánsson, Trinity Western University

Coaching students for compliance with external expectations can shut down learning. Helping them discover connections to personal aspirations can create conditions for creativity and growth. This presentation describes the coaching component of an MATESOL program that provides opportunity for the latter. Attendees participate in a representative guided coaching experience.

 Publishers’ Draw | 3:15pm-3:30pm
1st Floor Social Stairs
KEYNOTE SPEAKER:

Dr. Li-Shih Huang is an Associate Professor of Applied Linguistics at the University of Victoria. Her scholarly interests include areas such as needs and outcomes assessment, corpus-based instruction, reflective learning, and strategic behaviours in language learning and language testing. She has received numerous research grants from the Social Sciences and Humanities Research Council of Canada (SSHRC), the Educational Testing Service (ETS®), and the International English Language Testing System (IELTS™) for her work in those areas. Li-Shih has also been the recipient of the UVic’s Humanities Teaching Excellence Award, TESOL’s Mary Finocchiaro Award for Excellence in Pedagogical Materials Development, and TESOL’s Award for an Outstanding Paper on NNEST Issues.

WORKSHOP PRESENTERS:

Ian Alexander has worked as an English and Social Studies teacher in China and Korea for twelve years and recently completed an MA in Educational Studies at the University of Victoria. Ian currently teaches IB Diploma Programme English B and Geography at Brookes Westshore school in Colwood.

Paul Carter, having worked in the LINC classroom and with LINC teachers for over a decade, is now a Mentor for the LearnIT2teach and EduLINC projects, a Live Help Operator on LearnIT2Teach.ca, a Resource Developer for New Language Solutions, and a Certified Moodle Course Creator. paul.carter.vancouver@gmail.com

Dave Henderson started teaching EAL in Vancouver in 2005. He particularly enjoys preparing students for further post-secondary study in Canada, and believes that one can’t be alone if they have a good book.

Joanne Howe has extensive experience teaching English literacy to EAL/LINC learners. Joanne taught ESL and art workshops in Japan for 5 years before becoming a LINC instructor. Joanne has presented previously at BC TEAL and Tri-TESOL. She is currently co-facilitating the IRCC funded pilot-project, LINC Engage at Douglas College. howej@douglascollege.ca

Cindi Jones is an Academic Director and former instructor. Her work has allowed her to facilitate the Professional Development of instructors. She is currently working in a EAL school that is primarily paperless. lucindamaejones@gmail.com
Esther Karasova acquired TESL training and experience in EFL, EAL and LINC as PBLA Lead Instructor. She went on to complete a Master’s in TESOL and certificate in adult literacy teaching. She continues to share her learning and press the boundaries of familiar teaching paradigms. jekaras@shaw.ca

Indi Kaur brings eight years of EAL teaching experience. In this time, she has worked in Spain, England, and Canada in a multitude of EAL contexts. Since 2017, she has worked with newcomers and refugees. She is currently working on an IRCC Service Delivery Improvement project with youth in LINC. kauri17@douglascollege.ca

Beth Konomoto teaches English Language Development at Camosun College. After spending seven years in Japan teaching English and six years in Victoria, as well as completing her master’s degree with the University of Birmingham online, she has realized the power of online collaboration and learning. konomotob@camosun.ca

Carolyn Kristjánsson teaches in the online and resident tracks of the MATESOL program at Trinity Western University. Her research includes work on identity and interpersonal dynamics in language education. She is also a Certified Executive Coach and actively engaged in coaching in TESOL. kristjan@twu.ca

Andrew O'Shea received MA/TESOL at San Francisco State University and taught in Istanbul, Turkey for five years before joining National Geographic Learning. He is currently the regional manager for the Western US and Canada, and his favorite part of the job is presenting at conferences. andrew.oshea@cengage.com

Tanya Ploquin is a dynamic, engaging, EAL instructor, pronunciation specialist, and teacher mentor with over 17 years of experience. She holds a B.F.A from the University of Saskatchewan and a TESOL Diploma from Vancouver Community College. Her passion is making EAL instruction easy, successful, and fun for everyone involved. honestenglish.ca@gmail.com

Ange Quapp has taught EAL for over 20 years. She instructs at University Canada West, New York Institute of Technology, and Trinity Western University. Her research interests are in Coaching for Metacognition. She currently serves as a member of the BC TEAL PD committee. ange@2learnislife.ca

Amie Sondheim is an instructor in the English Language Department at Camosun College. She has earned a BA, a BEd and an MEd in TESL all from the University of Alberta. She has taught EAL since 2006, both overseas and in Canada, and has recently become interested in indigenizing EAL content. sondheimA@camosun.bc.ca

Nick Travers is a Continuing Instructor in the English Language Development (ELD) Department at Camosun College, and has been teaching English as an Additional Language in Canada and abroad for almost 20 years. He has a PhD in Linguistics from the University of Victoria and has research interests in pragmatics and pronunciation, among other areas. traversn@camosun.bc.ca
NOTES
20/20 Vision

BC TEAL Annual Conference
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New Westminster, BC

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Keynote Speakers

Kieran Donaghy
The School for Training, Barcelona
Visual Arts Circle

Sylvia Karastathi
Ionian University, Greece
New York College, Athens

K. David Harrison
Swarthmore College, Pennsylvania
National Geographic Fellow
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